Beatty High School

Nye County School District

1 Hornet Circle Gary Flood, Principal Beatty, NV 89003 Grade Levels: 09-12

Ph: 775-553-2595 Fax: 775-553-2887 Website: http://beatty-hs.nye.k12.nv.us



2011-2012 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

"Beatty High School will create an environment that encourages and promotes the development of communication and critical thinking skills as students achieve their potential as productive, knowledgeable, healthy, creative individuals.

rincipal's Highlights - Not Available	Goals and Objectives - Not Available	

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollr	ment %	Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	115	5,535	100.0 %	100.0 %	93.0 %	93.7 %	94.9 %
Male	59	2,908	51.3 %	52.5 %	*	*	*
Female	56	2,627	48.7 %	47.5 %	*	*	*
American Indian/Alaskan Native	-	108	-	2.0 %	-	91.7 %	93.6 %
Asian	-	77	-	1.4 %	-	95.9 %	97.1 %
Hispanic	61	1,318	53.0 %	23.8 %	92.4 %	94.0 %	95.0 %
Black/African American	-	183	-	3.3 %	-	94.4 %	93.7 %
White	47	3,727	40.9 %	67.3 %	93.2 %	93.6 %	94.8 %
Pacific Islander	-	81	-	1.5 %	-	94.9 %	95.0 %
Multi-Race	N/A	41	N/A	0.7 %	N/A	92.0 %	95.0 %
IEP	-	795	-	14.4 %	-	92.6 %	93.4 %
LEP	18	444	15.7 %	8.0 %	-	94.5 %	95.8 %
FRL	85	3,182	73.9 %	57.5 %	92.7 %	93.2 %	94.6 %
Migrant	10	47	8.7 %	0.8 %	*	*	*

IEP = Students with Disabilities

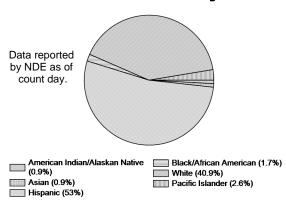
Transiency, Truancy, and Discipline

	School	District
Transiency Rate	27.9 %	34.2 %

Discipline - Incidents Resulting in Supension/Expulsion for:

Incidents are reported at the school where the action occurred. Data reported as of the end of the school year.

Student Ethnicity



Credit Deficiency

Class of	School #	School %	District #	District %
2015	0	0.0 %	0	0.0 %
2014	0	0.0 %	32	6.8 %
2013	0	0.0 %	70	15.7 %
2012	1	3.0 %	40	9.8 %

Data as of: Count Day

This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2011-2012 school year.

Average Class Size

Subject Area	School	District
English	21	27
Mathematics	14	25
Science	18	26
Social Studies	17	28

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

LEP = Students with Limited English Proficiency

FRL = Students qualifying for Free/Reduced Lunch

^{&#}x27;-' indicates data not presented for groups fewer than 10.

^{&#}x27;N/A' indicates a population of zero.

^{&#}x27;*' indicates data are not available.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

- ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
- AS = Percentage of students performing in the Approaches Standards range of achievement
- MS = Percentage of students performing in the Meets Standards range of achievement
- ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading			Writing				Mathematics				
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	13 %	10 %	65 %	13 %	2 %	23 %	73 %	3 %	1 %	25 %	56 %	17 %
District	13 %	11 %	64 %	12 %	1 %	26 %	71 %	2 %	1 %	37 %	51 %	11 %
School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

^{&#}x27;-' indicates data not presented for groups fewer than 10.

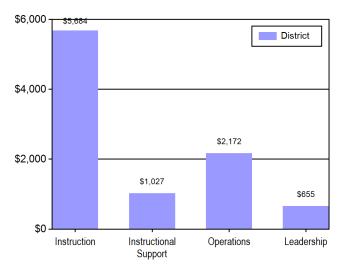
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

Per-Pupil Expenditures 2010-2011

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Beatty High School Total Cost Per Pupil = (No data found) District Total Cost Per Pupil = \$9,538.22

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2010-2011.

^{&#}x27;N/A' indicates that data are not available.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	0.0 %
Arts	N/A	0.0 %
English	N/A	0.0 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	0.0 %
Science	N/A	0.0 %
Social Studies	N/A	0.0 %

Teacher ADA and Licensure Information

		Teachers providing instruction:							
	Teacher Average Daily Attendance Rate	Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area					
State	95.7 %	266	16	20					
District	92.9 %	0	0	1					
School	93.5 %	0	0	0					

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".
'N/A' indicates that data are not available.

^{&#}x27;N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2012.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Graduation/Dropout Information: Class of 2011

	(Graduation Rate	Э	Dropout Rate			
	School	District	State	School	District	State	
Total Students	78.8 %	80.5 %	68.8 %	1,100.0 %	2.8 %	4.1 %	
Male	-	77.9 %	65.7 %	1,100.0 %	3.6 %	4.6 %	
Female	85.0 %	83.1 %	71.8 %	0.0 %	2.0 %	3.5 %	
American Indian/Alaskan Native	-	=	57.6 %	0.0 %	2.7 %	4.4 %	
Asian	-	=	75.8 %	0.0 %	0.0 %	3.0 %	
Hispanic	72.2 %	77.6 %	60.0 %	0.0 %	2.6 %	4.9 %	
Black/African American	-	71.4 %	50.0 %	0.0 %	3.2 %	6.3 %	
White	85.7 %	81.2 %	77.7 %	100.0 %	2.2 %	3.2 %	
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A	

^{&#}x27;-' indicates data not presented for groups fewer than 10 for graduation rate. 'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2011

	Standard	d Diploma Advanced Diploma A		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+		
	#	%	#	%	#	%	#	%	#	%
State	15,163	63.0 %	6,203	25.8 %	87	0.4 %	1,320	5.5 %	1,284	5.3 %
District	239	59.3 %	103	25.6 %	8	2.0 %	32	7.9 %	21	5.2 %
School	13	40.6 %	13	40.6 %	N/A	N/A	3	9.4 %	3	9.4 %

^{&#}x27;N/A' indicates that no diplomas or certificates of this type were issued.

Nevada System of Higher Education (NSHE): Fall 2011

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated		
District	93	48	51.6 %		
School	8	1	12.5 %		

Parent/Community Involvement - Not Available

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.

^{*} Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

⁺ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.